

EDUCATION 441-4

CULTURAL DIFFERENCES AND EDUCATION

Regular Summer Semester, 1989
(May 8 - August 4)
Mondays, 1:00 - 4:50 P. M.
Location: MPX 8620

Instructor: Michael Warsh

PREREQUISITE: 60 hours of credit.

CALENDAR DESCRIPTION:

Social and psychological factors relating to the education of students from minority cultures.

DESCRIPTION:

Cultural Differences in Education is primarily a course in Multicultural Education. This course is for educators who want to develop ways of working in multicultural environments. Role play, group discussion, case study, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural community, and activities and programs which will promote positive intercultural education.

Multicultural Education can be defined as:

an education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own.

OBJECTIVES:

1. Develop an understanding of the meaning of cultural and multicultural education.
2. Become familiar with multicultural resources (film, books, etc.)
3. Evaluate curriculum materials for stereotyping and bias.
4. Learn about the importance of cultural and racial background in shaping self concept.
5. Identify techniques for learning about a culture other than your own.
6. Understand the negative impact of prejudice, discrimination and stereotyping and ways of combatting these with positive programs and problem solving strategies.
7. Begin defining your own attitudes, feelings, and values about cultural diversity.
8. Become familiar through use of newspaper and media resources with issues in multicultural education.

ASSIGNMENTS AND REQUIREMENTS:

1. Attendance and class participation are required. (15%)
2. Interview with someone from cultural background other than your own. (25%)
3. In class and take home assignments. (15%)
4. Library assignment. (10%)
5. Curriculum assignment/or essay (25%)
6. Field assignment. (10%)

BOOKS: (DO NOT PURCHASE ANY BOOKS TILL YOU HAVE ATTENDED THE FIRST CLASS

Tiedt, P., & Tiedt. Multicultural Teaching.

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CULTURAL DIFFERENCES IN EDUCATION

This course includes sections on the social dimensions of multiculturalism, the psychological dimensions of multiculturalism, curriculum development in multicultural education, and specific issues (Indian Education; community control; parental choice and Second Language Programs). It is of interest to those concerned with the history and current status of minority ethnic groups in Canada, and either preparing to be a teacher or already teaching.

This course is organized into four sections:

- I The Social Dimensions of Multicultural Education
- II The Psychological Dimensions of Multicultural Education
- III Curriculum Development for Multicultural Education
- IV Controversies in Multicultural Education
 - a) Indian Education
 - b) Community Control - Parental Choice
 - c) Second Language Programs: Educational and Social Concerns

PREREQUISITE: Not less than 60 credit hours.

REQUIRED TEXTS:

Banks, James A. *Teaching Strategies for Ethnic Studies*. Allyn and Bacon Inc., 2nd edition, 1979. (For students preparing Secondary curriculum.)

Tiedt, Iris M. & Pamela L. Tiedt. *Multicultural Teaching*. Allyn and Bacon Inc., 2nd edition, 1979. (For students preparing Elementary curriculum.)

COURSE REQUIREMENTS:

Assignment 1	Interview with someone from another culture	15 points
Assignment 2	Analyzing Value Conflicts	20 points
Assignment 3	Curriculum: Content, Skills, Attitudes, Behavioral Objectives, Rationale	15 points
Assignment 4	Major Essay: Comparing Controversies	25 points
Assignment 5	Curriculum: Final Package	25 points